Values in Higher Education in The Era of Globalization

Dr. Chitra Shekhawat1 Dr. Smita Talwar2
1Dept. of Botany, G.D. Govt. College for women, Alwar, Rajasthan
2Dept. Of Home Science, G.D. Govt. Girls College, Alwar

Abstract: In ethics value denotes the degree of importance of some thing or action, with the aim of determining what actions are best to do or what way is best to live or to describe the significance of different actions. Globalization is at it's full pace and imposing challenges to the education system of the country, so value education is the need of the hour.

key words: value, higher education, globalization

Introduction: Since the dawn of culture and civilization in India education, whether it is primary or higher, has always been the source for gradually cultivating wisdom. Wisdom is the ultimate fitness for human to face the challenges of the different stages of life, and whose attainment can be dedicated to the welfare of humanity to cultivate expertise and skills in the pursuit of wisdom is the goal of higher education. Education is the backbone to cultivating democratic, social and moral values for a harmonious and peaceful living.

Higher education is eternally occupied with the interest of the welfare of nation and society. Values in higher education can make one's own life and the life of his fellow beings lively and meaningful.

Today Value education is a much debated and discussed topic in the plethora of education in India. But more emphasis on value education is given at primary and secondary level of school education, rather than in higher education in India. But when the rapid development of civilizations and globalization is imposing additional challenge to the education system of the country. Value Education needs to be inculcated in Higher Education System.

When political infiltration in academic periphery is at highest level and adverse effect of media is increasingly perceived on the minds of youth, consumerism and blind-competition have distorted the outlook of humanity, we urgently feel the need of Value Education in Higher Education Institute. To save the whole education system as well as the mankind, we need to address more and more fundamental issues of the social and moral consequences of the unregulated activities in higher education system.

Present Crisis in Higher Education System:

The multidimensional problems in higher education system can be categorized as following:

Curriculum related; Without Value education the curriculum has become too much lopsided and biased towards material world, which may only give rise to greed, power hunger, dishonesty and corruption. The amount of knowledge what a learner for receives from this is education without substance. Value education helps a learner to broaden his views. He starts accepting his failures with equal mental power of acceptance.

(i) Extra-curricular Activity Related: Without value inculcation, an extra-curricular activity is only viewed as an activity to win the competitions. A learner enhances his different soft skill on fine arts only to be victorious. His sense of aesthetics, integrity, harmony and co-operation never develops. Era of globalization has taught him to become more and more selfish.

(ii) Student-teacher relationship: The present era of Globalization has made education a 'commodity' especially in higher educational institute. Higher Education System merely become a 'market of education', where the buyers and sellers are students and teachers respectively. This calls for urgent need of introduction of value education in Higher Education System.

(iii) Political Infringement and Management related problem: A strong level of political alignment is observed in all level of Higher Education System, which deviates the major objective of the institute. A value based education also makes the management obligatory to certain values, which upgrades the standard of institute as a whole.

(iv) Self-Assessment: Value education makes
both the teachers and learners accountable to their own conscience. When the sense of guilt comes from within, the guilt rectified automatically. The process of rectification never becomes binding or imposed, it just happens spontaneously.

Methods of Enhancing Value Education in Higher Education System:

<table>
<thead>
<tr>
<th>Specific Values</th>
<th>Enhancing Human Qualities</th>
<th>Educational Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aesthetic Values</td>
<td>Love</td>
<td>Developing Fine Arts</td>
</tr>
<tr>
<td>Spirit</td>
<td></td>
<td>Like Painting, music, etc.</td>
</tr>
<tr>
<td>Moral/Ethical Values</td>
<td>Honesty, Integrity, Self Control, Self-Reliance &amp; Discipline</td>
<td>1. Curriculum to be modified to add ‘Value’ education and internalize the ‘value’ 2. Program of NCC to be effectively activated</td>
</tr>
<tr>
<td>Social Values</td>
<td>Responsibilities &amp; Contribution Towards society</td>
<td>1. National Days, Birthdays of Dignified People, Foundation Days to be celebrated 2. Environment Club to be opened to make the learners more cautious about surroundings</td>
</tr>
</tbody>
</table>

Concluding Remark:
If our major motto in this 21st Century is to achieve 'Sustainable development' and continue with that, then without inculcating Value Education to adult individual that would remain as a distant possibility. While an era of consumerism is demonstrating selfish preferences, we urgently need an altruist approach from every economic agent to save this earth from its forthcoming danger. Therefore, Value Education in Higher Education System should be given adequate importance in restructuring in existing education policies. Then only we can think for a better tomorrow in this already endangered crisis accentuating world.

1. "Education is the manifestation of the perfection already in man" Swami Vivekananda
2. "We must have life building, man making, character making assimilation of ideas" Swami Vivekananda
3. "Education is the most powerful weapon which you can use to change the world" Nelson Mandela
4. "Intelligence plus character that is the goal of true education." Martin Luther King Jr.
5. "Educating the mind without educating the heart is no education at all.” _Aristotle
6. “The task of the modern educator is not to cut down jungles, but to irrigate deserts.” _C.S.Lewis
7. “Education without values, as useful as it is, seems rather to make man a more clever devil.” _C.S.Lewis

References:
A study by KPMG in India, all India survey on higher education (2015-2016), MHRD, 2016. Articles on higher education